# Pulmonary and Critical Care Teaching Evaluation Sheet

**Domain: ­­­­­­­­­­­­­­­­­­­­­­­­­­­­Large Group Didactic**

Speaker: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator: (Circle Your Level) **­­­­­­­­­­­­­­­­­­FACULTY FELLOW**

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| During the didactic, the fellow:  |  **Deficient**  | **Partially** | **Mostly** | **Exemplary** |
| 1. outlined the objectives….. | not at all | only partially, but outline was present | mostly, but not fully or thoroughly to give full clarity | completely and clearly  |
| 2. provided structureto the talk...... | not at all | only partially with outline or road map that lacked clarity | mostly, but did not reference road map or outline throughout talk adequately | completely with clear outline and road map that was referenced in talk consistently |
| 3. displayed their knowledge of the content…… | poorly with critical gaps | partially with some gaps present | mostly, but struggled with some content, questions or explanations |  with mastery and confidence and was able to field questions |
| 4. discussed material at a level….. | well out of learner range | somewhat out of learner range | mostly in range of learner | completely within range of learner |
| 5. displayed body language that was…. | closed and unwelcoming  | minimally warm  | mostly warm  | Warm, inviting, with frequent eye contact and an open stance |
| 6. used slides that were ……  | critically deficient in appearance | sometimes clear but were frequently wordy or small in font  | usually clear, but only occasionally used small font or too many words per slide | consistently clear, with bulleted phrases, 24 font size at least, and no more than 8 lines ever |
| 7. displayed graphics…….  | poorly with unclear message or copied print journal tables | somewhat well but lacked clarity or had poorly labelled graphs or graphics | mostly well but lacked complete clarity | effectively using the “assertion plus evidence” format with a clear message on top of slide with data/graphics below to support message |
| 8. engaged the audience……… | not at all  | With only minimal audience interaction or infrequently (only once every 30 min or less) | with some contemporary interactive techniques such as audience response, reflective pauses, or peer instruction, but > every 20 min | At least every 10-15 min using contemporary interactive techniques such as audience response, reflective pauses, or peer instruction/discussion |